GMU

GULF MEDICAL UNIVERSITY

College of Pharmacy

OSCElytics
Student practice

The complete user manual — how to record an OSCE station, have it scored against your course rubric, review the evidence and keep your report with its final mark, on a computer, a tablet or a phone.

Student | Setup | Rubric & recording | Review & score | Reports | Instructor

OSCE station practice
Self-assessment against course rubrics

Application OSCElytics · single-file web app
Second edition · October 2026

What is in this manual

The manual follows the four steps of the app, in the order you meet them. Read the first chapter whoever you are. Instructors who prepare the rubric folder will find their chapter near the end. Pages marked NEW describe what changed in this edition.

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CHAPTER ONE

How OSCElytics works

You record yourself doing a station; the app listens to what you said and holds it up, item by item, against the same rubric your examiners use — then turns the result into a mark.

Read this chapter whatever your role

The four steps

Every practice goes through the same four tabs. A tab shows a green dot once it is ready, and a number when something in it is waiting for you.

STEP ONE

Setup

Add a free Gemini API key, made with your personal Gmail, that turns speech into text.

STEP TWO

Rubric & recording

Pick the station, type your details, add your video and press Analyse.

STEP THREE

Review & score

Check every item against the evidence and its confidence, adjust, sign off.

STEP FOUR

Reports

Enter the exam mark and save your report — with your final mark — as a PDF.

THE RULE THAT SURPRISES PEOPLE

OSCElytics starts a **fresh session every time it is opened**. Recordings, scores and reports are kept only while the tab stays open. Your settings, your details and (if you ticked **Remember**) your key are kept. Save your report as a PDF before you close the app.

One student per recording

Each recording must show **one student only — you**. The app never splits a recording and needs no class roster: your own name and student ID, typed in step 2, take its place. Practise a station as often as you like; each attempt is its own recording and result.

The app icon NEW



OSCElytics has its own icon: a **stethoscope cradling three rising bars** — the clinical station and the analytics of your score — on the app's teal tile, with the tallest bar in gold for your best result.

You see it in the app's header, on the browser tab and, when you add the app to a phone's home screen, as its home-screen icon.



Clear at every size, from the home screen down to a browser tab.

The words used in this manual

WORD	WHAT IT MEANS HERE
Station rubric	The marking checklist of one station: items, levels, points, critical items and the pass mark.
Verified	A rubric that passed the app's automatic check. Only a verified rubric is used for scoring, and it is locked.
Item · Level	One numbered line of the rubric, and one of the scores it can receive (*Done well* 2, *Partially done* 1, *Not done* 0).
Critical item	A must-pass item. Scored at its lowest level, it fails the station whatever the total.
Transcript match	How much of an item's key wording was heard in what you said, as a percentage.
Confidence	How sure the app is of an item's score, from the transcript match: **Low** below 30%, **Medium** 30–60%, **High** above 60%.
Exam mark	The marks the station is worth in your exam, typed in Reports.
Final mark	Your score converted to the exam mark: (score % ÷ 100) × exam mark.
Sign-off	Your confirmation that you checked the flagged items. A signed-off result is final.

Opening the app

OSCElytics is one file, `OSCElytics.html`, given to you by your instructor. Save it and open it — it runs in your web browser. Nothing to install, no account to create. Use a current **Google Chrome**, **Microsoft Edge** or **Safari**; the app needs the internet for the speech service and the rubric folder.

The screen on a computer

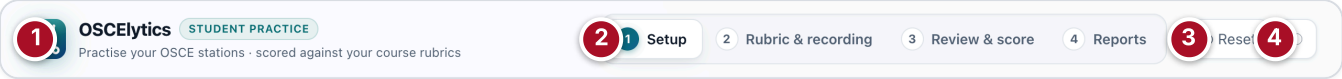


Figure 1.1 — The frame of every screen. The step you are on is raised; a green dot means that step is ready.

1. **The app** — its icon and name.
2. **The four steps.** Click one to open it; a number counts what is waiting there.
3. **Reset** starts a new session; settings and details are kept.
4. **Theme** switches between the light and the dark look.

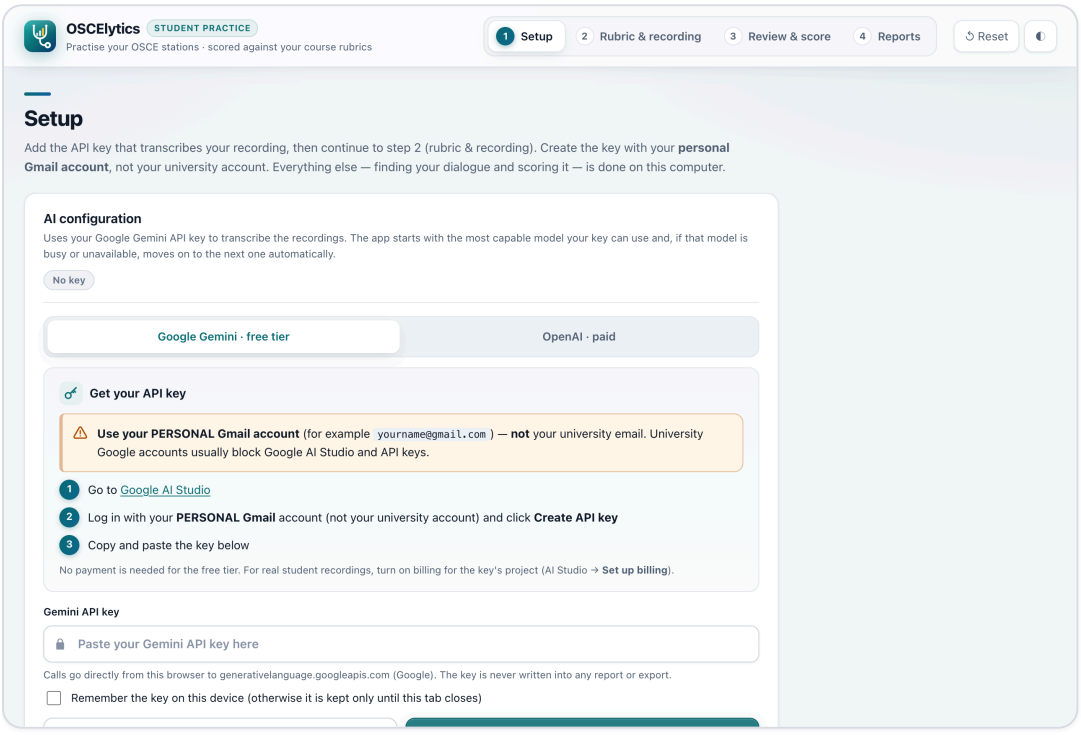


Figure 1.2 — The first screen after opening the app: Setup.

On a phone NEW

The whole app works on a phone. The header shrinks to the icon and two buttons, and **the four steps move to a tab bar at the bottom of the screen**, within reach of your thumb. Fields and buttons are sized for touch, and pop-ups slide up from the bottom.

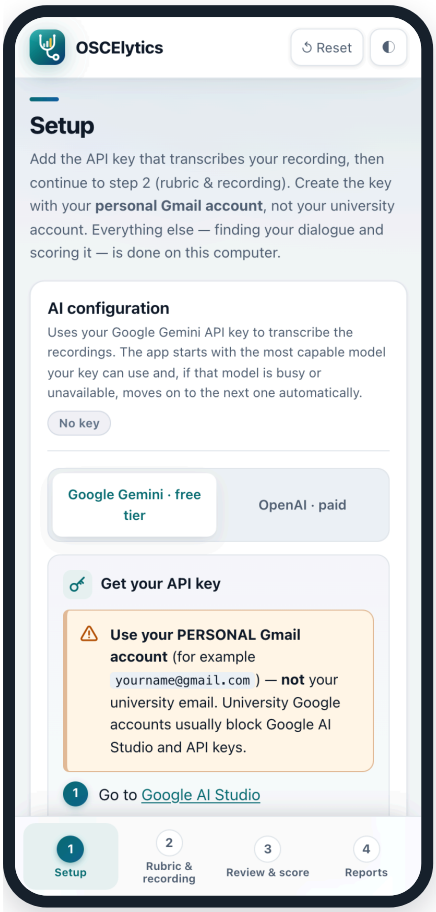


Figure 1.3 — Setup.

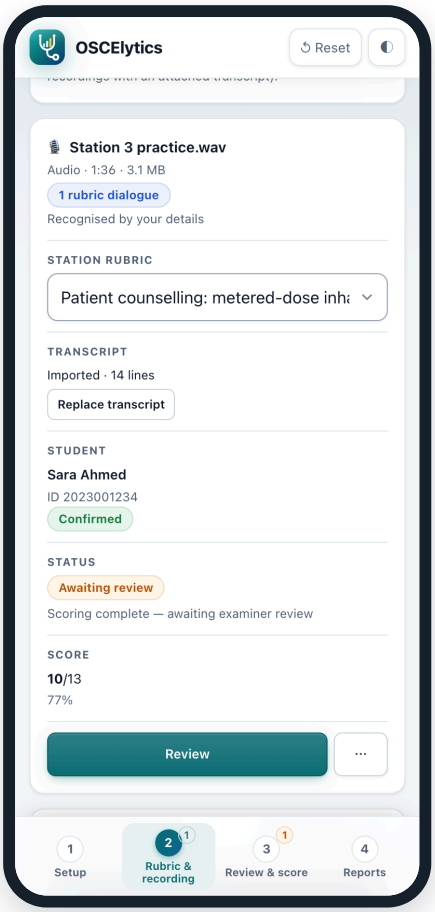


Figure 1.4 — A recording, shown as a card.

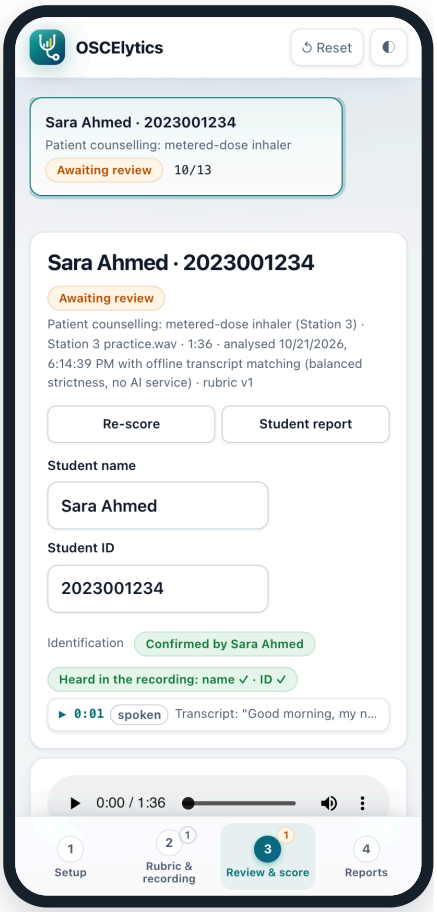


Figure 1.5 — Review & score.

RECORDING ON THE SAME PHONE

Record your station with the phone's camera, then open OSCElytics and choose the video from your gallery under **Your recording**. Keep the screen awake while the analysis runs.

On a tablet NEW

On a tablet the four steps sit in one even row under the app's name. Recordings are shown as cards, and in Review the list of results becomes a strip you swipe sideways.

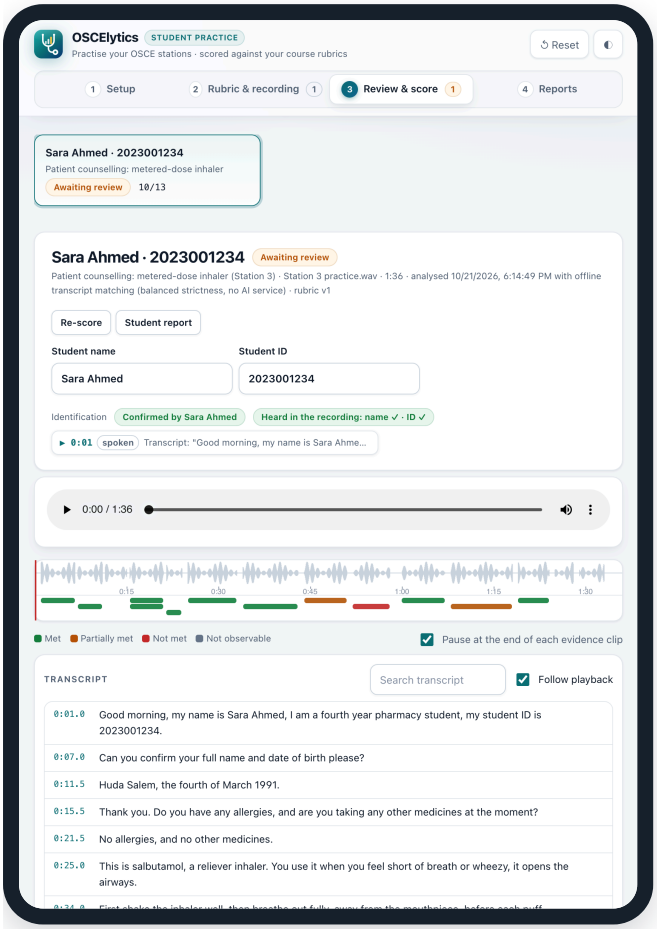


Figure 1.6 — Review & score on a tablet.

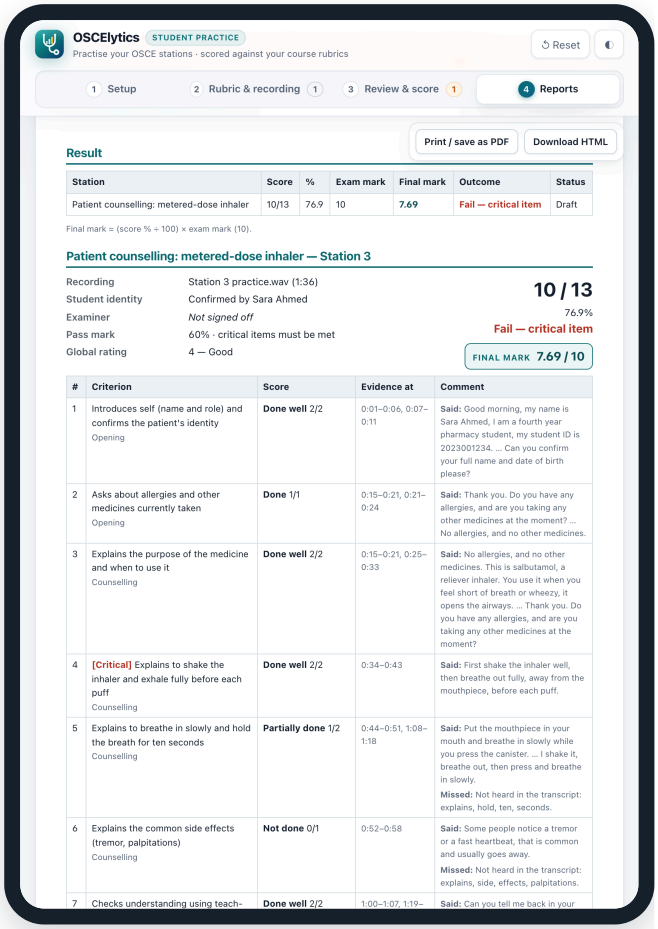


Figure 1.7 — The report on a tablet, with the final mark.

What happens to your recording

#	STEP	WHAT THE APP DOES
1	Transcribe	The sound is written down through the speech API, in pieces of up to two minutes; every word gets its time.
2	Check the words	Two more speech models hear the same sound; the transcripts are compared word by word.
3	Find your dialogue	The transcript is matched with the dialogue of the station rubric, from your first word to your last.
4	Score each item	Every item is matched with what you said, with a match %, a confidence level and time-stamped evidence.

CHAPTER TWO

Setup

One key, made once with your personal Gmail account. After that, Setup remembers it and you go straight to step 2.

> **USE YOUR PERSONAL GMAIL**
>
> Create the key with your **PERSONAL Gmail account** (for example `yourname@gmail.com`) — **not** your university email. University Google accounts usually block Google AI Studio and API keys.

Getting your Gemini API key

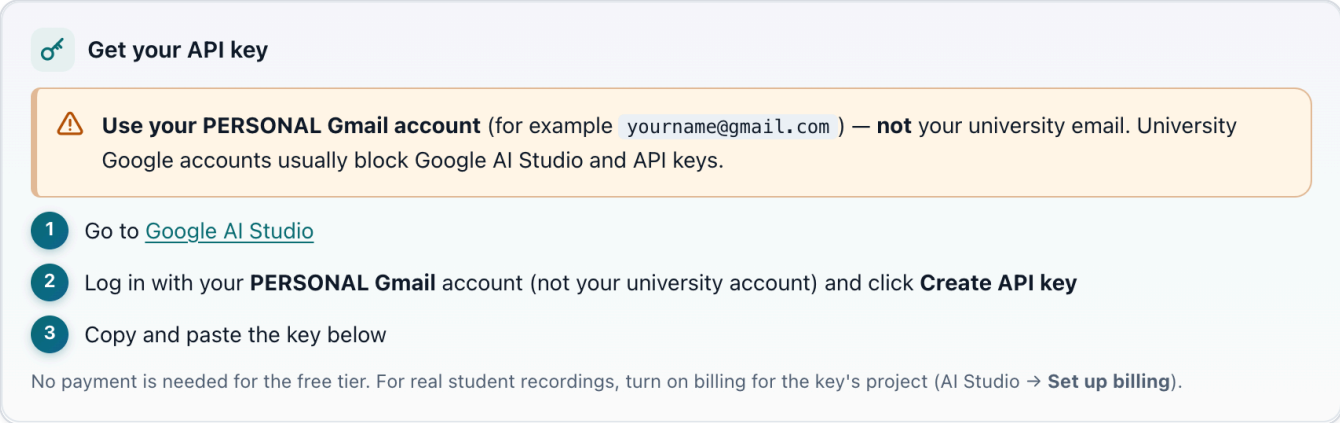


Figure 2.1 — The key instructions, with the personal Gmail notice above them.

1. Click **Google AI Studio** in the app (it opens `aistudio.google.com/apikey`).
2. Sign in with your **personal Gmail**. With several Google accounts, use the account picker to choose it.
3. Click **Create API key** and copy the key (it starts with `AIza`).
4. Paste it into the **Gemini API key** box and press **Connect & continue**.

> **KEEP YOUR KEY TO YOURSELF**
>
> The key belongs to your Google account. Never share it. The app never writes it into a report or an export.

The AI configuration card

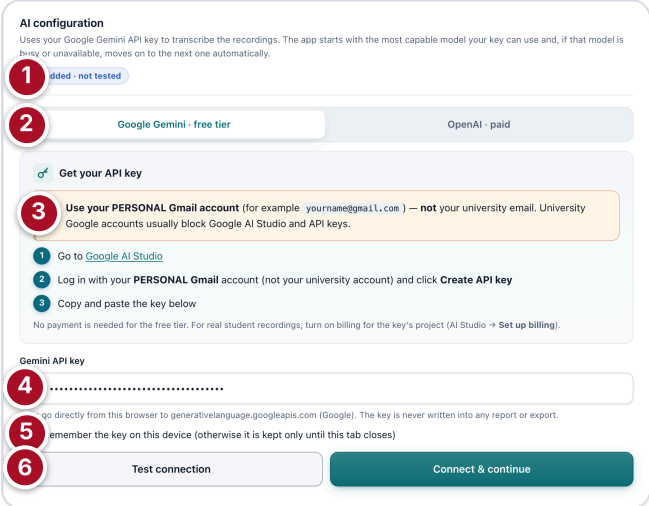


Figure 2.2 — The AI configuration card, with a key pasted in.

1. **Key status** — see the table below.
2. **Speech service.** Google Gemini (free tier) by default; OpenAI is paid.
3. **Personal Gmail notice** and the three steps to make the key.
4. **Your key**, hidden as you type.
5. **Remember** keeps the key on this device.
6. **Test connection** checks the key; **Connect & continue** checks it and opens step 2.

IF IT SAYS	THEN
No key	Paste your key.
Key added · not tested	Press **Test connection**.
Connected	Ready — the message lists the speech models your key can use.
Key not working	The key was refused. Copy it again from AI Studio.
Needs attention	The key works but a model is busy or a daily limit is reached — try again later.

SETTINGS YOU DO NOT NEED TO TOUCH

How the transcript is matched (balanced strictness) and how speech is checked (three recognisers) are set for you and work in the background — they are no longer shown in Setup.

CHAPTER THREE

Rubric & recording

Everything for one practice on one page: the station, who you are, and your recording.

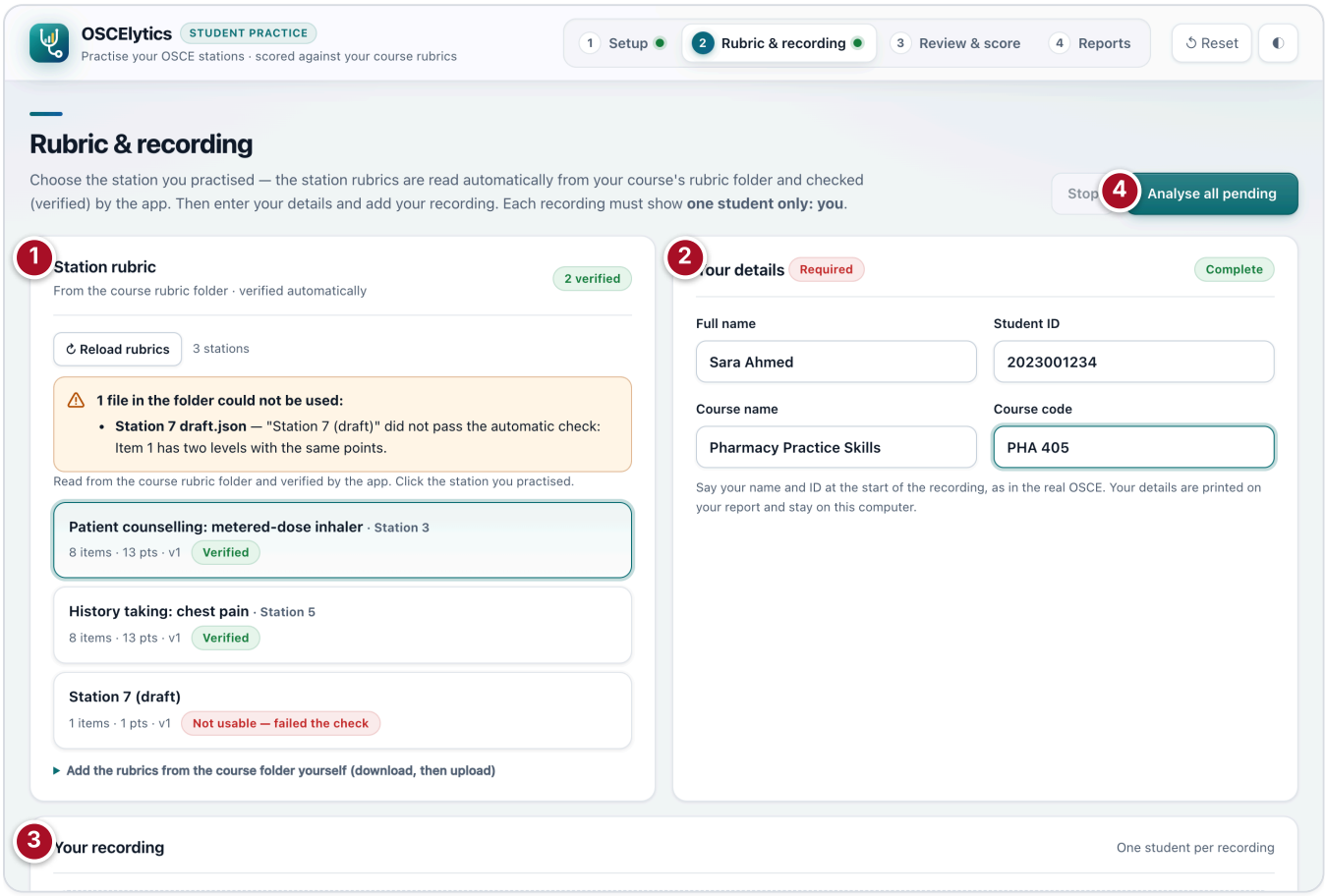


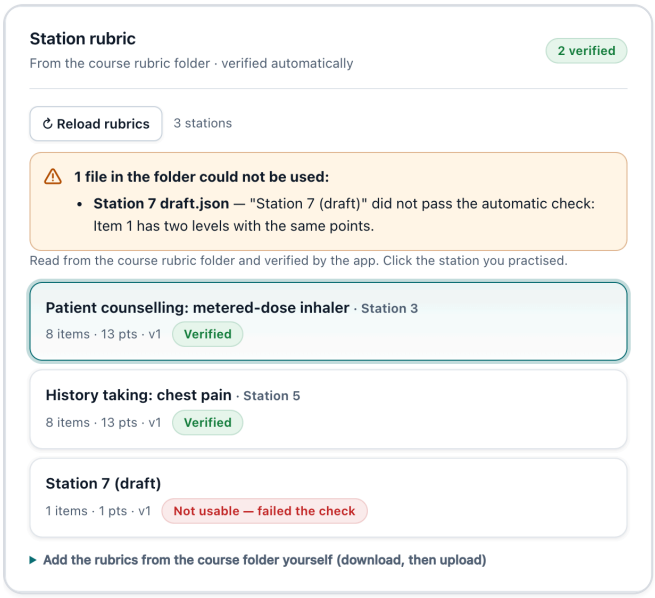
Figure 3.1 — Step 2, ready to analyse: a verified station is chosen and the details are complete.

1. **Station rubric.** Read from the course folder and verified automatically. Click the station you practised.
2. **Your details.** Full name, student ID, course name and course code — all required.
3. **Your recording.** Drop the video or audio of your station here.
4. **Analyse all pending** starts the analysis; **Stop** stops it.

Choosing the station

When the app opens it reads **every rubric file in your course's rubric folder** and checks each one. A rubric that passes is marked Verified and locked; one that fails is listed as Not usable — failed the check with the reason — tell your instructor. Open **View the selected station rubric** at the foot of the page to read its items before you record.

The station card



THE CHIP	MEANS
Loading…	The folder is being read.
2 verified	Stations ready to use.
Add them below	Download the rubrics and add them yourself.
None usable	No rubric in the folder passed the check.
Not loaded	Check the internet; press ↻ Reload rubrics.

Figure 3.2 — Two verified stations; a third file failed the check and says why.

When the folder cannot be read directly

Without the instructor's Drive key, the card turns into three steps — **open the folder, download, upload**. The link to the course rubric folder is built into the app.

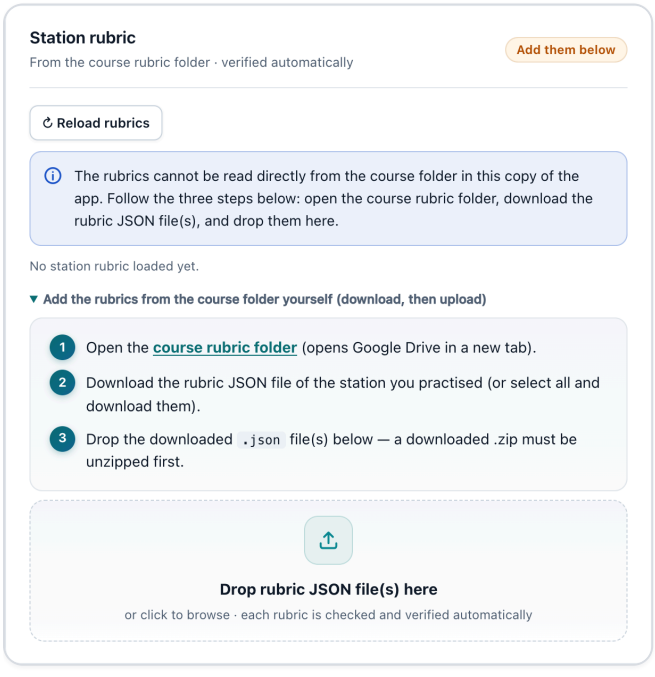


Figure 3.3 — The download-then-upload steps open by themselves.

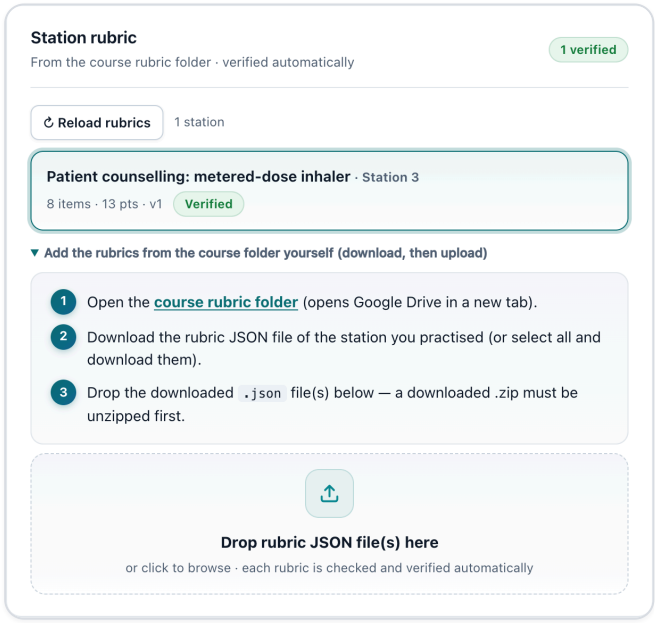


Figure 3.4 — The downloaded rubric dropped in: checked and verified at once.

Several files download as a `.zip` — unzip it first, then drop the `.json` files.

Your details

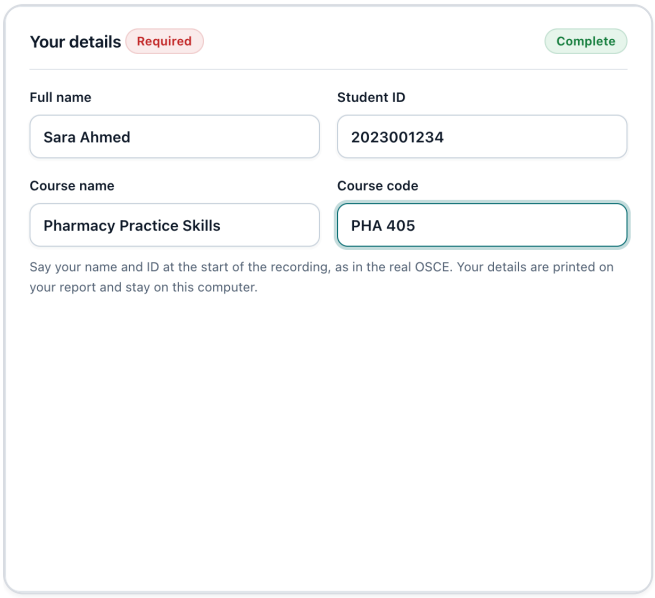


Figure 3.5 — Your details, complete. They are remembered on this device.

Type your **full name** as registered, your **student ID**, the **course name** and the **course code**. The chip turns from **Not complete — required** to **Complete**.

They are printed on your report, and the app listens for your name and ID in the recording — exactly as an examiner expects you to introduce yourself.

Recording a station well

DO	WHY
Record one student only — you	The whole recording is scored as one student.
Introduce yourself first	Say your name and student ID at the start, as in the real OSCE.
Narrate what you do	The app scores what is *said*. "I am washing my hands" is evidence; silent hand-washing is not.
Use the rubric's words	The closer your wording to the item, the higher its match % and its confidence.
Quiet room, phone close	Within two metres, away from fans and traffic.

Adding the recording

Drag your file onto **Drop your video (or audio) recording here**, or click it to browse — on a phone, this opens your gallery. MP4, MOV, WebM, M4A, MP3 and WAV all work. A transcript file with the **same name** (`Station 3.mp4` + `Station 3.vtt`) is used instead of transcribing.

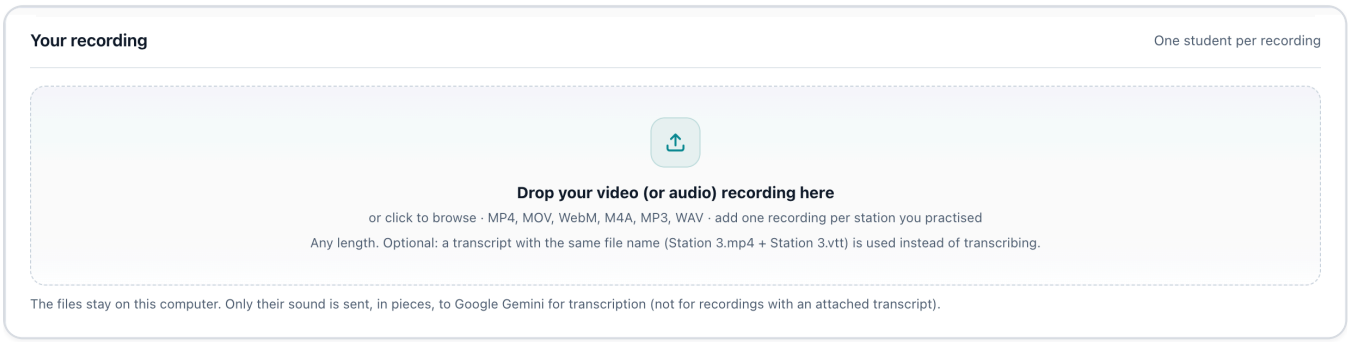


Figure 3.6 — The recording card. The file stays on your computer; only its sound is sent for transcription.

Analysing

Press **Analyse all pending**, or **Analyse** on the recording's row. The row shows the progress, then the proposed score. When it reads **Awaiting review**, press **Review**.

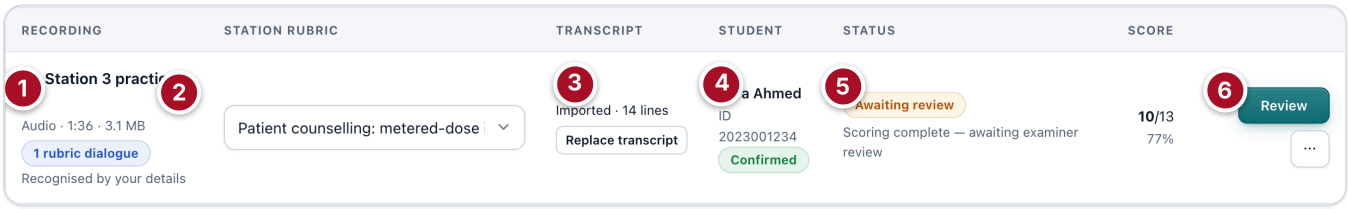


Figure 3.7 — A recording, analysed and waiting for your review.

1. **The recording**, its length and the rubric dialogue found.
2. **Station rubric** used — change it here before analysing.
3. **Transcript** — made by the API, or imported.
4. **Student** — you, from your details, **Confirmed**.
5. **Status** and the proposed **score**.
6. **Review** opens step 3; ⋯ holds re-score, transcript downloads, the log and Remove.

The live analysis log

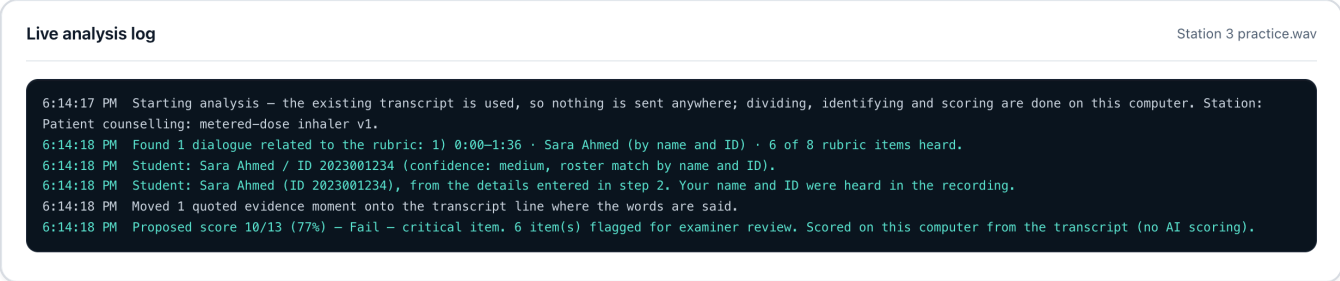


Figure 3.8 — The live analysis log: every step, as it happens.

RE-SCORE AFTER A CHANGE

Use ⋯ → **Re-score** to match every item again with the same transcript, for example after shifting its times.

Reading the station rubric

Open **View the selected station rubric** at the foot of step 2. The rubric is read only: it was verified by the automatic check and is locked for scoring. Reading it before you record is the best preparation there is.

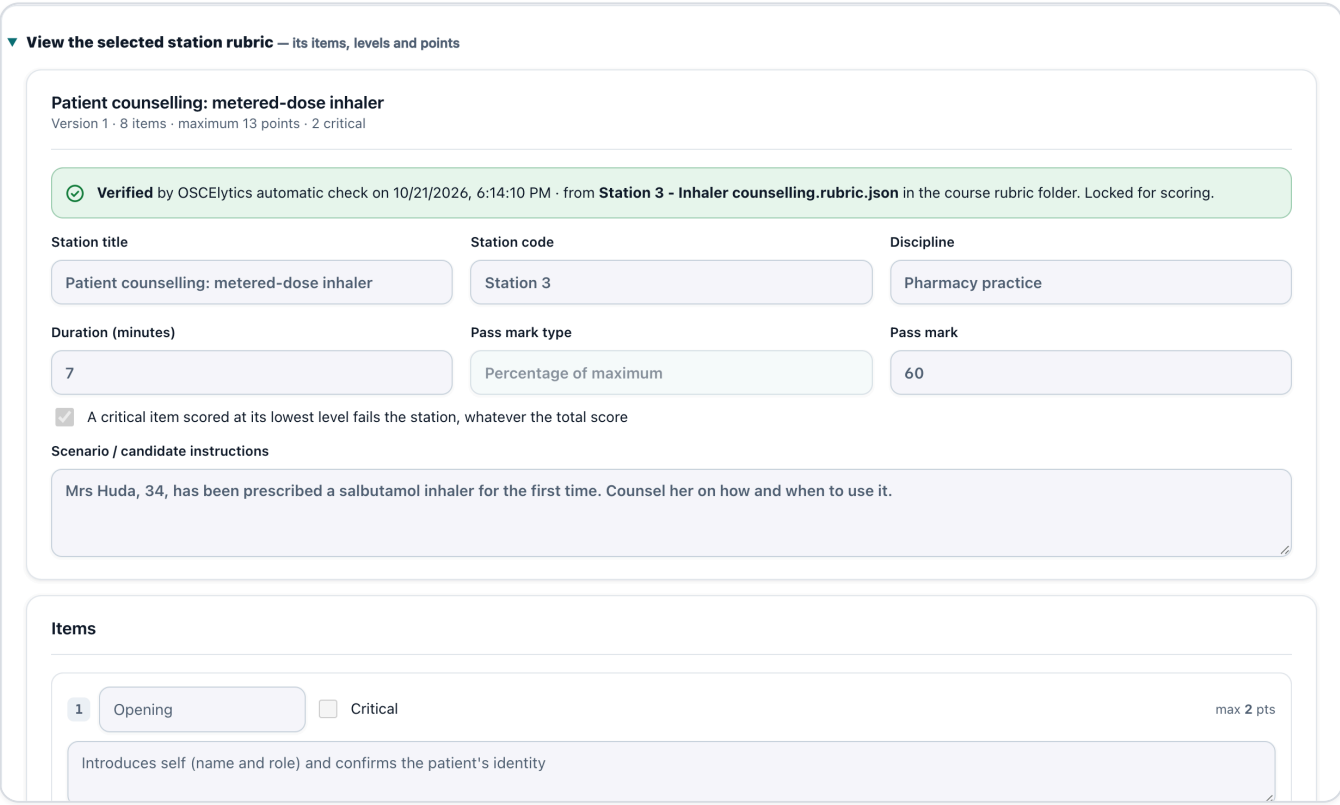


Figure 3.9 — The station rubric: its details, the pass mark, the critical-item rule and every item with its levels and points.

CHAPTER FOUR

Review & score

Where the learning happens: every score sits next to the moment that earned it — or the moment it was missed — with how confident the app is.

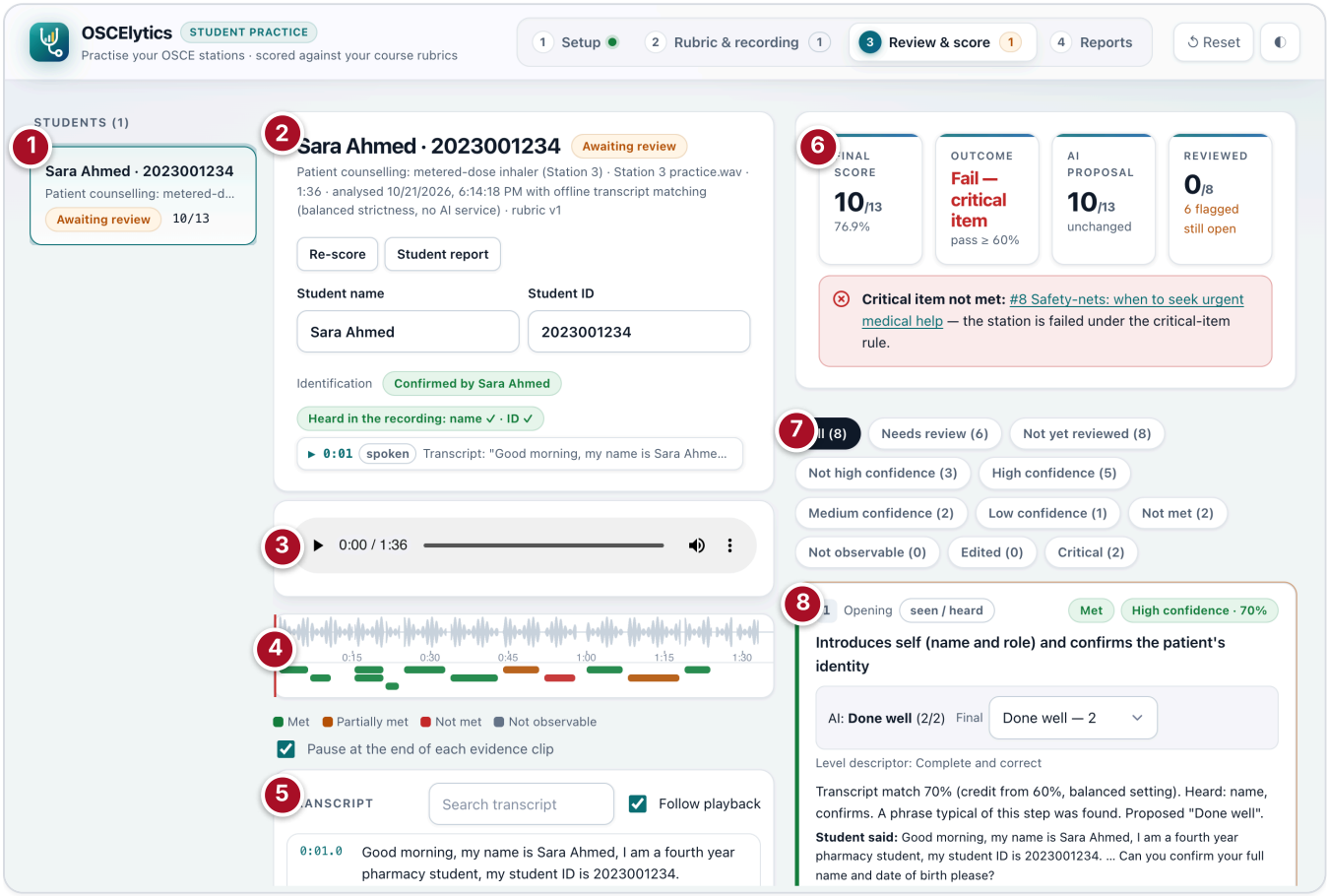


Figure 4.1 — The review screen: the recording and its evidence on the left, the rubric items on the right.

1. **Your results.** Every analysed recording.
2. **Who and what** — your details, the station, your introduction.
3. **Player.** The recording itself.
4. **Timeline.** Coloured bars are evidence; click one to play it.
5. **Transcript.** Click any line or word to jump to it.
6. **Score** — final score, outcome, the first proposal, review progress.
7. **Filters**, including the three confidence levels.
8. **Items** — one card per rubric item.

The score at a glance



Figure 4.2 — Final score, outcome, the app's proposal and review progress.

Final score follows the levels you set; **AI proposal** keeps the first suggestion so you can compare. A critical item not met is named in red under the tiles — the station is failed under the critical-item rule.

Confidence levels NEW

Every item now carries a **confidence level** worked out from its **transcript match** — how much of the item's key wording was heard in what you said. The chip shows both, for example High confidence · 72%.



0% — below 30% | 30% — 60% | above 60% — 100%

LEVEL	TRANSCRIPT MATCH	WHAT TO DO
High confidence	above 60%	Clearly heard. A quick listen to the evidence is enough.
Medium confidence	30% to 60%	Partly heard. Listen, and adjust the level if needed.
Low confidence	below 30%	Barely heard — always flagged for you. Check the recording carefully.

Filtering by confidence NEW



Figure 4.3 — The filters, each with its count. **High**, **Medium** and **Low confidence** show only the items at that level; **Not high confidence** shows Medium and Low together.

The evidence

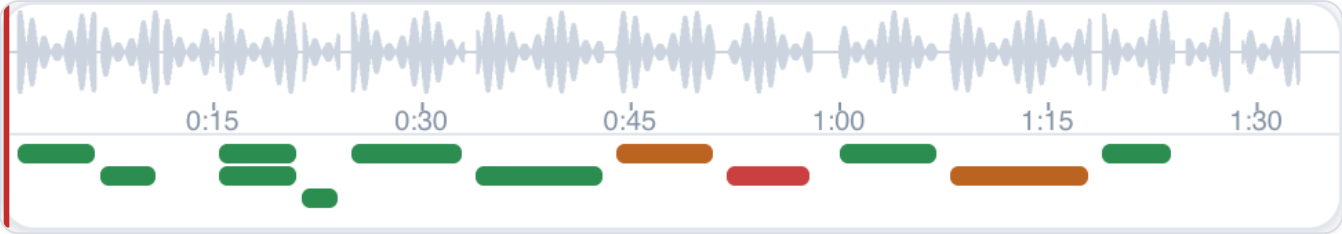
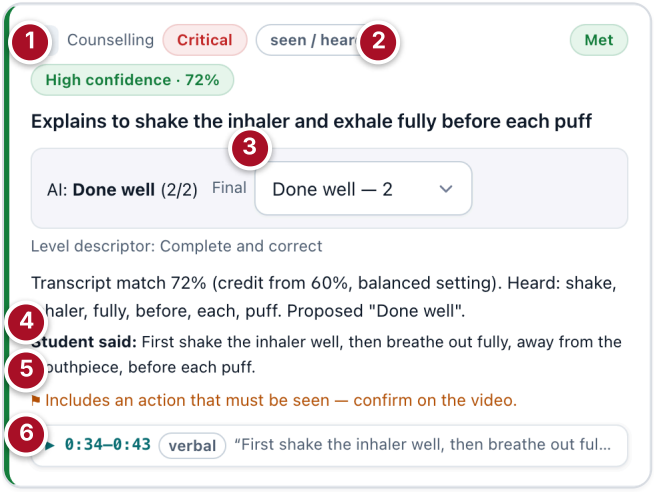


Figure 4.4 — The timeline. Green: met · amber: partially met · red: not met · grey: not observable.

Click a bar to play just that moment; the player pauses at its end (untick **Pause at the end of each evidence clip** to keep playing). The transcript follows the playback, and words the speech models heard differently are underlined in orange.

Ruling on an item



1. **The item**, its section, and Critical if must-pass.
2. **Status**, then the **confidence level with the match %**.
3. **Final level** — change it if the evidence says otherwise.
4. **Student said** — your own words for this item.
5. **The flag** — why to check it.
6. **Evidence** — click ▶ to hear it.

Figure 4.5 — One item, in full.

CLEANER ITEM CARDS

The per-item **Reviewed** tick box and the **examiner comment** box have been removed. You review an item by listening to its evidence and setting the final level; the sign-off panel marks the items as reviewed (page 18).

Overall judgement and feedback

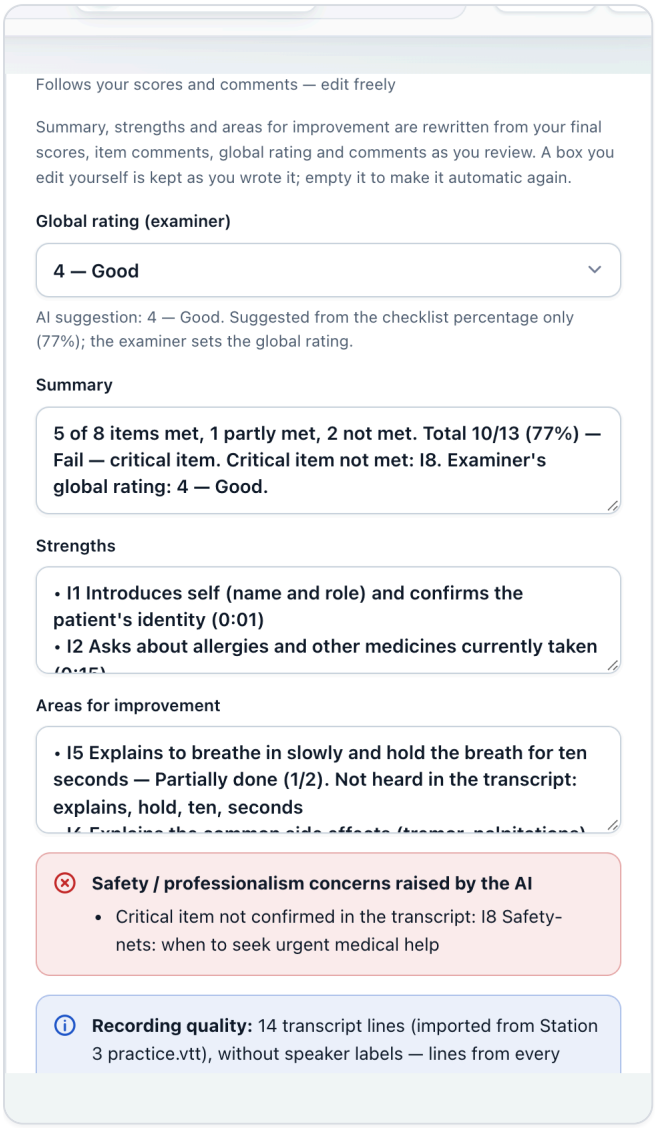


Figure 4.6 — Global rating, summary, strengths and areas for improvement.

Below the items the app writes a **summary**, your **strengths** and your **areas for improvement** from your final scores, and keeps them up to date as you change levels.

Choose a **global rating** — 1 Clear fail, 2 Borderline, 3 Clear pass, 4 Good, 5 Excellent — for your overall performance.

Edit any box freely: a box you edit is kept as you wrote it; empty it to make it automatic again. The strengths and areas for improvement become their own section of your report (page 21).

The former **Examiner comments** box has been removed.

Signing off

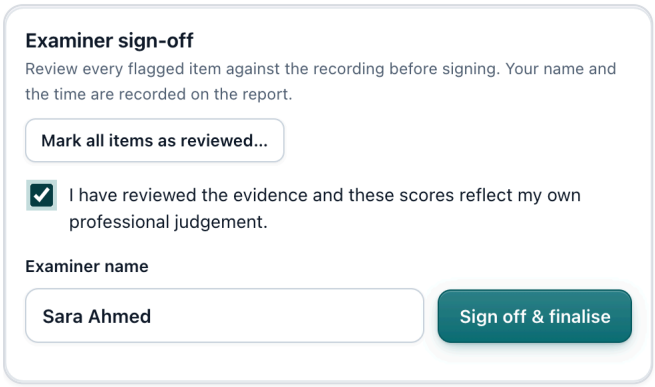


Figure 4.7 — Sign-off: mark the items reviewed, confirm, sign.

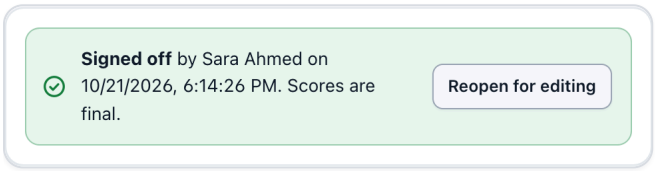


Figure 4.8 — Signed off. The scores are final.

1. Check the flagged items — start with the **Low confidence** filter.
2. Press **Mark all items as reviewed...** and confirm.
3. Tick the confirmation box.
4. Type your name and press **Sign off & finalise**.

NOTHING FLAGGED MAY STAY OPEN

The app refuses to sign off while a flagged item is still open, and lists what is missing. **Reopen for editing** undoes a sign-off.

CHAPTER FIVE

Reports

Your performance report: every station you recorded, item by item, with your final mark, what you said, what you missed, and your points of strength and areas for improvement.

Report details and the exam mark NEW

Fill these once; they are printed at the top of the report. Your course name and code come from step 2. The new **Exam mark** field holds the marks the station is worth in your exam — for example **10**.

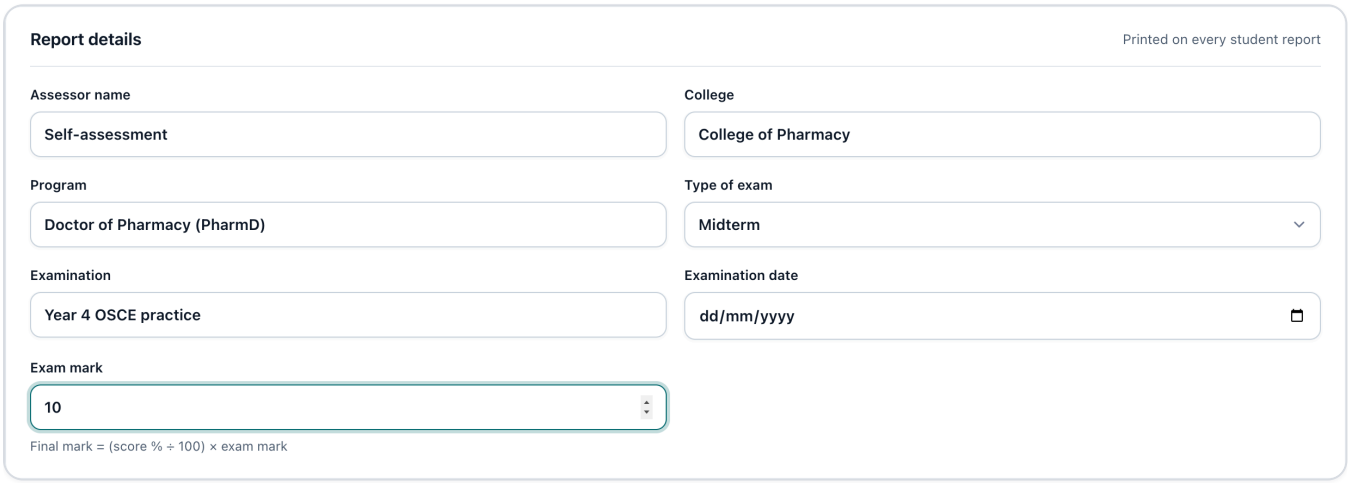
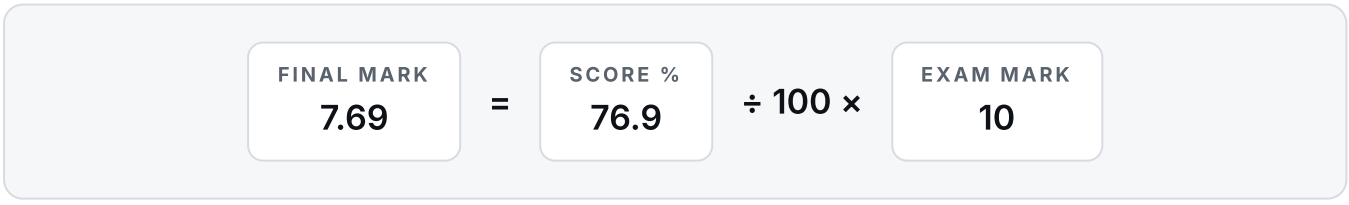


Figure 5.1 — Report details, with the new Exam mark field.

How the final mark is calculated



The final mark converts your rubric score into your exam's marks: **(score % ÷ 100) × exam mark**, to two decimals. A score of 10 / 13 (76.9%) on a station worth 10 marks gives **7.69 / 10**. Change the exam mark and the report updates at once.

Reading your report



College of Pharmacy · Doctor of Pharmacy (PharmD)

OSCE performance report

Course: Pharmacy Practice Skills (PHA 405)
Year 4 OSCE practice

Sara Ahmed
Student ID: **2023001234**
Generated 10/21/2026, 6:14:28 PM

1 **Result** 2

Station	Score	%	Exam mark	Final mark	Outcome	Status
Patient counselling: metered-dose inhaler	10/13	76.9	10	**7.69**	**Fail — critical item**	Signed off

Final mark = (score % ÷ 100) × exam mark (10).

3 **Patient counselling: metered-dose inhaler — Station 3**

Recording	Station 3 practice.wav (1:36)
Student identity	Confirmed by Sara Ahmed
Examiner	Sara Ahmed — signed off 10/21/2026, 6:14:26 PM
Pass mark	60% · critical items must be met
Global rating	4 — Good

10 / 13
76.9%
Fail — critical item
4 FINAL MARK **7.69 / 10**

5

#	Criterion	Score	Evidence at	Comment
1	Introduces self (name and role) and confirms the patient's identity Opening	**Done well** 2/2	0:01–0:06, 0:07–0:11	**Said:** Good morning, my name is Sara Ahmed, I am a fourth year pharmacy student, my student ID is 2023001234. … Can you confirm your full name and date of birth please?
2	Asks about allergies and other medicines currently taken Opening	**Done** 1/1	0:15–0:21, 0:21–0:24	**Said:** Thank you. Do you have any allergies, and are you taking any other medicines at the moment? … No allergies, and no other medicines.
3	Explains the purpose of the medicine and when to use it Counselling	**Done well** 2/2	0:15–0:21, 0:25–0:33	**Said:** No allergies, and no other medicines. This is salbutamol, a reliever inhaler. You use it when you feel short of breath or wheezy, it opens the airways. … Thank you. Do you have any allergies, and are you taking any other medicines at the moment?
4	[Critical] Explains to shake the inhaler and exhale fully before each puff Counselling	**Done well** 2/2	0:34–0:43	**Said:** First shake the inhaler well, then breathe out fully, away from the mouthpiece, before each puff.
5	Explains to breathe in slowly and hold the breath for ten seconds Counselling	**Partially done** 1/2	0:44–0:51, 1:08–1:18	**Said:** Put the mouthpiece in your mouth and breathe in slowly while you press the canister. … I shake it, breathe out, then press and breathe in slowly. **Missed:** Not heard in the transcript: explains, hold, ten, seconds.
6	Explains the common side effects (tremor, palpitations) Counselling	**Not done** 0/1	0:52–0:58	**Said:** Some people notice a tremor or a fast heartbeat, that is common and usually goes away. **Missed:** Not heard in the transcript: explains, side, effects, palpitations.
7	Checks understanding using teach-back Closure	**Done well** 2/2	1:00–1:07, 1:19–1:24	**Said:** Can you tell me back in your own words how you will use the inhaler? … That is right. Do you have any questions?
8	[Critical] Safety-nets: when to seek urgent medical help Closure	**Not done** 0/1	—	**Said:** *nothing relevant was said* **Missed:** Not heard in the transcript: safety, nets, seek, urgent, help.
	Total	**10 / 13 (76.9%)**		

Summary
5 of 8 items met, 1 partly met, 2 not met. Total 10/13 (77%) — Fail — critical item. The examiner reviewed the proposed scores and kept them. Critical item not met: I8. Examiner's global rating: 4 — Good.

6 **Points of strength and areas for improvement**

Points of strength 5
- I1 Introduces self (name and role) and confirms the patient's identity (0:01)
- I2 Asks about allergies and other medicines currently taken (0:15)
- I3 Explains the purpose of the medicine and when to use it (0:15)
- I4 Explains to shake the inhaler and exhale fully before each puff (0:34)
- I7 Checks understanding using teach-back (1:00)

Areas for improvement 3
- I5 Explains to breathe in slowly and hold the breath for ten seconds — Partially done (1/2). Not heard in the transcript: explains, hold, ten, seconds
- I6 Explains the common side effects (tremor, palpitations) — Not done (0/1). Not heard in the transcript: explains, side, effects, palpitations
- I8 Safety-nets: when to seek urgent medical help — Not done (0/1). Not heard in the transcript: safety, nets, seek, urgent, help

Scores were first proposed on this computer, without AI scoring, by matching the rubric with a transcript supplied with the recording, against rubric version 1 verified by OSCElytics automatic check on 10/21/2026. The examiner reviewed the evidence and changed 0 of 8 item scores (AI total 10); the scores above are the examiner's.

Examiner signature _____ Date _____

Figure 5.2 — A complete report for one station.

1. **Result** — score, %, exam mark, final mark, outcome, status.
2. **Final mark** column NEW
3. **The station**, recording, sign-off and pass mark.
4. **Final mark** beside the score NEW
5. **Every item** — level, evidence times, what you said and missed.
6. **Points of strength and areas for improvement** NEW

The result table NEW

Station	Score	%	Exam mark	Final mark	Outcome	Status
Patient counselling: metered-dose inhaler	10/13	76.9	10	7.69	Fail — critical item	Signed off

Figure 5.3 — The result table at the top of every report. With several stations it becomes an overview, one row per station.

Without an exam mark, the Exam mark and Final mark columns show "—" and the report reminds you to enter it in Report details.

Points of strength and areas for improvement NEW

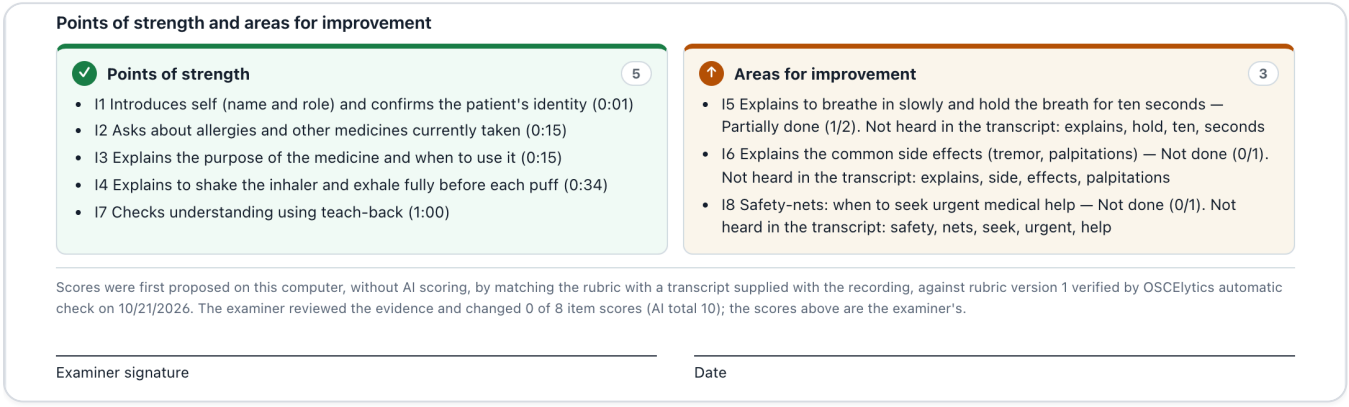


Figure 5.4 — Two boxes under the summary, each with its count.

POINTS OF STRENGTH
Every item you fully met, with the time you showed it — what to keep doing.

AREAS FOR IMPROVEMENT
Every item not fully met: the level reached and the key words not heard — where to start your next attempt.

The boxes follow your review: edit **Strengths** or **Areas for improvement** in step 3 and the report shows your words.

Saving your report

BUTTON	WHAT IT DOES
Print / save as PDF	Opens the print dialog. Choose **Save as PDF**, A4, and tick **Background graphics** under *More settings*. On a phone, use the share sheet's **Save to Files**.
Download HTML	Saves the report as a web page that opens in any browser.

> **SAVE BEFORE YOU CLOSE**
>
> The app keeps nothing after the tab is closed. Save your report as a PDF as soon as you have signed off. A report that is not signed off carries a red **DRAFT** banner.

Data & privacy

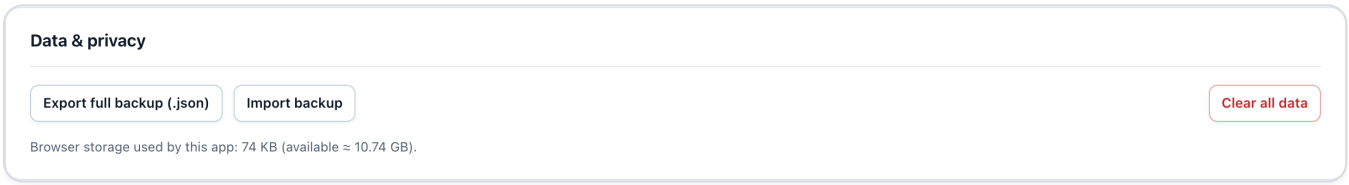


Figure 5.5 — Keep or clear your work.

CONTROL	WHAT IT DOES
Export full backup (.json)	Saves your whole session to one file (recordings not included).
Import backup	Brings a saved session back; re-attach the recording to play evidence.
Clear all data	Deletes everything this app stored, including your key and details.
↺ Reset	Starts a new session; settings, details and key are kept.

CHAPTER SIX

For instructors

Preparing the stations. Students only ever see the rubrics you put in the course folder — exactly the ones you verified in OSCEva.

The course rubric folder

The folder link is built into the app: `drive.google.com/drive/folders/1KvV1TwBIUY6u-lX-J-w2mgIDyjeOPzE6`

1. In **OSCEva**, open each verified station rubric and press **Export JSON**.
2. Put the files in the folder; folders inside it are read too.
3. Share the folder as **Anyone with the link → Viewer**.
4. To change a station, replace its file. Results already scored keep the version they were scored with.

Reading the folder directly

A web page can read a Drive folder only through Google's Drive API, with a key. Built into the app once, it lets every copy read the folder by itself; without it students use the download-then-upload steps.

1. In Google Cloud Console, enable the **Google Drive API**.
2. **Credentials → Create credentials → API key**; restrict it to the Google Drive API.
3. Open `OSCElytics.html` in a text editor, paste the key into `GOOGLE_DRIVE_API_KEY: ''` under **APP CONFIGURATION**, save and share that file.

> **SETTING THE EXAM MARK**
>
> Tell students the exam mark of each station (for example 10 marks), so their reports show a final mark on your exam's scale.

The automatic check

Every rubric file goes through the same checks as the **Verify** step in OSCEva. A rubric that passes is verified as *OSCElytics automatic check* and locked.

CHECK	FAILS WHEN
Format	The file is not a rubric exported from OSCEva / OSCElytics.
Title and items	No title, no items, or an item with no criterion text.
Levels	Fewer than two levels, two levels with the same points, or a level without a label.
Pass mark	A percentage outside 1–100, or points outside 1 and the maximum.

Handing out the app

GIVE STUDENTS

The app file

`OSCElytics.html` — by the LMS, email or a shared drive. It opens on computers, tablets and phones.

TELL STUDENTS

Personal Gmail

To make their Gemini key with a personal Gmail account, never the university one.

KEEP

The folder up to date

One verified, exported rubric per station.

ASK FOR

The PDF report

Signed off, with the final mark and the points of strength and improvement.

A PRACTICE TOOL

OSCElytics proposes scores from the transcript and lets the student review them. It is meant for practice and self-assessment, not for awarding marks.

CHAPTER SEVEN

Reference

The tables worth keeping to hand.

What is new in this edition

CHANGE	WHERE
Exam mark and final mark	Reports → Report details; the result table and the score panel of the report.
Confidence levels	Review → every item: Low below 30%, Medium 30–60%, High above 60% match, with the %.
Confidence filters	Review → High, Medium and Low confidence filters.
Points of strength and improvement	Reports → a two-box section under the summary.
App icon	Header, browser tab and phone home screen.
Phones and tablets	Bottom tab bar on phones, recording cards, stacked report.
Simpler screens	No item tick boxes, examiner comments, privacy notice or advanced Setup cards.

Recording status marks

MARK	MEANS
Not analysed	Added, waiting for Analyse.
Queued Analysing…	Waiting its turn, or being analysed now.
Awaiting review	Scored — open it in Review & score.
Verified	Signed off; the report is final.
Error Stopped	The row says why; press Analyse again.

What stops an analysis

THE MESSAGE	HOW TO CLEAR IT
Choose the station rubric	Click a verified station in step 2.
Did not pass the automatic check	Choose another station and tell your instructor.
Enter your full name, student ID…	Complete all four fields of **Your details**.
Add your API key in Setup	Paste your Gemini key, or attach a transcript.
Not loaded in this browser	The recording was cleared — add the file again.

Troubleshooting

IF	THEN
AI Studio will not create a key	Switch to your **personal Gmail** in Google's account picker.
No stations listed	Press **↻ Reload rubrics**, or use the download-then-upload steps.
Many items are Low confidence	Speak clearly, close to the microphone, using the rubric's words.
The final mark shows "—"	Enter the **Exam mark** in Reports → Report details.
My work disappeared	The app starts fresh when reopened. Keep the PDF, or Export full backup.

Glossary

TERM	MEANING
API key	A code that lets the app use a service (Gemini) on your account.
Transcript match	The share of an item's key wording heard in what you said.
Confidence	Low, Medium or High, from the transcript match.
Final mark	(Score % ÷ 100) × exam mark.
OSCEva	The examiners' app, where station rubrics are written and verified.

GMU OSCElytics · College of Pharmacy · Gulf Medical University

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